SOMPTING DOUBLE TEMPORRY CLASSROOM PLANNING STATEMENT
HNW ARCHITECTS
2019-01-28

Description of the site:

Sompting Village Primary School is located on White Styles Road and sits within a residential area, with playing fields to the north. Vehicular and pedestrian access is from the north, where the car parking area is located, with separate entrance maintenance / pedestrian entrance to the south east. Both accesses to the site are linked to the Highway.

The existing school is a single storey scola type building with flat roofs. There are also 2no temporary classrooms on site (1no double and 1no single). The existing materiality mostly comprises of brickwork with high level weatherboarding and in some cases, vertical tiles. The fenestration is mostly uPVC windows with spandrels panels.

There is a playing field and sports fields to the south. Junior hardplay areas are located to the south and infant play areas are located to the north and east. Most trees to the site are located to the boundaries of the school, with most being located to the east and west.

As a school, Sompting currently host 514 pupils, between 4-11 years, with a separately run Nursery. There are also 74 staff members.

A description of the proposed development – all information necessary to describe the development.

During the construction of the 4 classroom block (please refer to Planning Application: PP-07558777), the two existing classrooms adjacent will require relocation into the double temporary classroom on a temporary basis, due to proximity of works.

The single-storey temporary classroom is to be sited on the north hard play area, oriented on a north / south axis to minimise overheating and issues associated with the control of glare. Its location is justified by siting it away from the adjacent residential boundary to ensure that: overlooking is minimised as far as reasonably practicable; privacy is maintained; and the hardcourt area is maximised to allow the existing courts to be fully utilised.

A description of the proposal including (where relevant) its physical dimensions, design/appearance,

The temporary classroom will be single storey only, housing 2no of classrooms (total 60 children), with 1no of access ramp to the shared lobby and 2no of stepped accesses to the sides of each classroom. Dimensions and a schedule of its materials can be found on drawing: 18038-HNW-T1-ZZ-DR-A-2200_TemporaryClassroomProposedFloorPlan&Elevations

Community involvement

A Community Information Event took place on 17/01/18 at Sompting school, where parents, teachers / staff and residents / business / community members could see and comment on the proposals.

Comment slips were provided so that feedback could be given to WSCC. Overall, the public and parents agreed to the proposals for the temporary classroom location with no real objections.



Planning Policies:

The proposals at Sompting Village Primary School are to be designed in relation to the NPPF (National Planning Policy Framework) and Adur District Council Policies.

National Planning Policy Framework

For planning purposes, the NPPF clearly defines the following terms:

Sustainable – ensuring that better lives for ourselves doesn't mean worse lives for future generations.

Sustainable development – is about change for the better, and not only in our built environment - about positive growth – making economic, environmental and social progress for this and future generations.

To help achieve sustainable development – planning is not simply about scrutiny, it must be a creative exercise in finding ways to enhance and improve the places in which we live our lives.

One of the Core Planning Principles set out in the NPPF is to take account and support local strategies to improve social and cultural wellbeing for all and to deliver sufficient community and cultural facilities and services to meet local needs (**Policy 8: 92**).

In relation to design, the NPPF advises that planning proposals should address the connections between people and places and the integration of new development into the natural, built and historic environment. New development should function well and add to the overall quality of the area; establish a strong sense of place, optimise the potential of the site and reflect the identity of local surroundings, while not preventing or discouraging appropriate innovation; Planning decision should not stifle innovation, originality or initiative.

The NPPF goes on to state that it is important to facilitate social interaction and to create healthy, inclusive communities. Facilities and services such as schools, should be able to develop and modernise in a way that is sustainable and planned in an integrated manner in relation to the location of housing and other urban uses. It states the importance of the availability of sufficient school places are available to meet the needs of existing and new communities and that great weight should be given to the need to expand or alter schools (**Policy 8: 94**).

The NPPF also states that proposals must also make effective use of the land for community services such as schools and that it should maintain and enhance the quality of service provision and access to open space [**Making effective use of land (121)**].

Lastly, it encourages collaboration with relevant and necessary stakeholders, such as schools promoters, delivery partners and statutory bodies, to ensure that the proposals address key Planning issues prior to submission (**Policy 8: 94**).

Regarding meeting the needs of everyone, the NPPF states that the planning system can play an important role in facilitating social interaction and creating healthy, inclusive communities.

Adur District Council Policy:

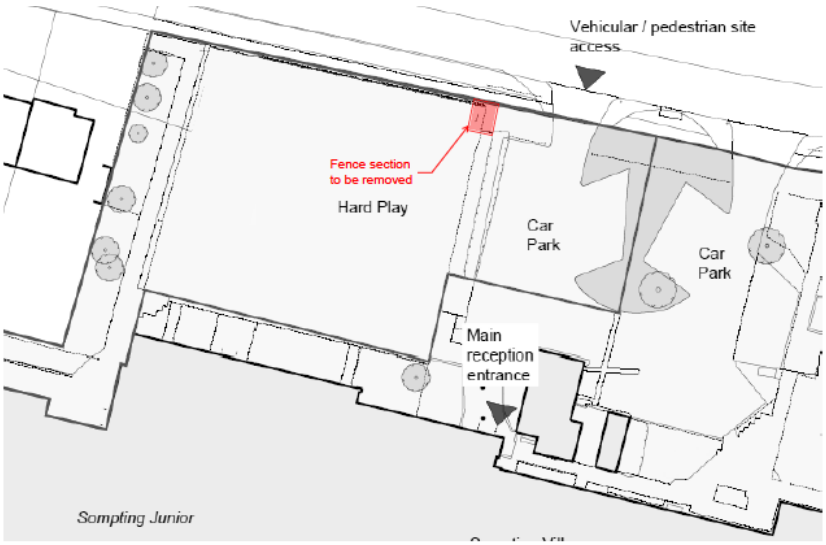
Policy 2: Spatial Strategy
"Up to 2032 the delivery of new development in Adur will be managed as follows:

Development within the Built Up Area Boundaries (defined on the Policies Map) of Lancing, Sompting, Shoreham-by-Sea, Southwick and Fishersgate will be permitted subject to compliance with other policies in the development plan.

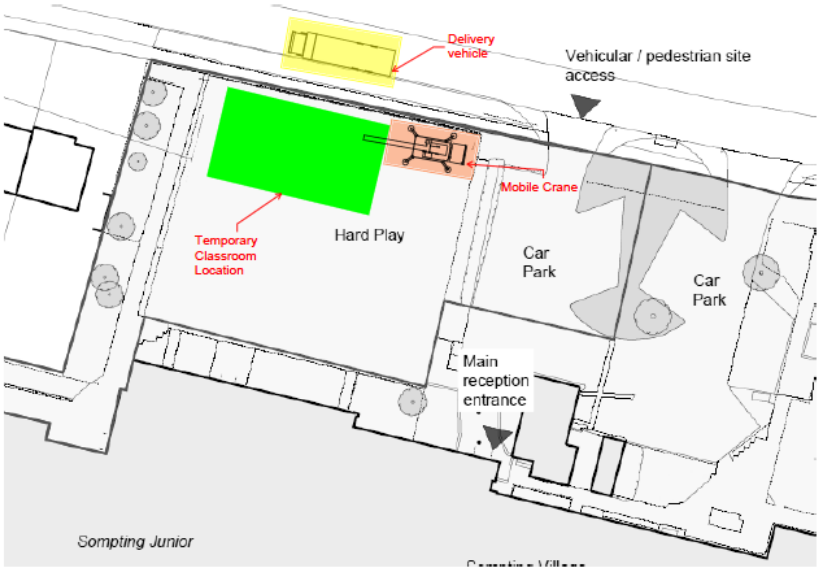
Development which would result in the coalescence or loss of identity of settlements will be resisted."

Policy overview:
The policies in the NPPF and Adur District Council Local plan highlight the vital role Sompting Village Primary School currently has - as well as its future potential - in meeting the needs of the community in a way which meets all three roles of sustainable development. They also highlight the need to make full and effective use of the school site and to achieve attractive and inclusive designs in any new developments.

Construction Plan:



Stage 1
Removal of section of fencing to allow access



Stage 2
Mobile crane to lift classrooms from delivery vehicle over fence onto hard play area