Whytemead First School



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School Travel Plan

Annual Review 2011

BOROUGH OF WORTHING
DEPOSITED
TP. REF. No.
WB/ 11 10265/CCR3

Date completed ; January 2011

Completed By; Clare Mavin

Position; Teacher

Introduction

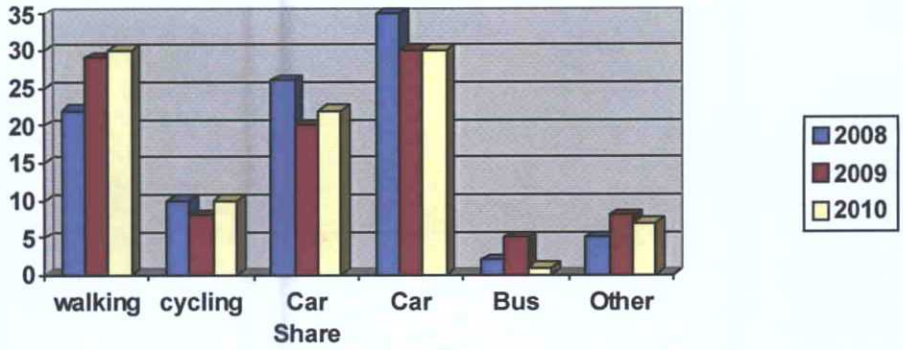
Whytemead is situated on the border of east Worthing and Broadwater. We have a mixed catchment area, and to the north of our school is a large industrial estate. At present, the school can accommodate up to 240 pupils and we have around 30 members of staff. We offer a number of our of school activities which range from gardening club, karate to fun and games and dancing. These take place straight after school and are finished by 4.15. Children can also access an after school club which drops children in the morning and collects after school. This club is situated over the road in Downsbrook Middle School.

Travel Plan Working Group

The Travel Plan working group is part of our 'Eco-warriors' team. This consists of 2 members of staff and 1 parent as well as one child representative from each class. We use these class representatives to feed back information to other children. Parents are informed through regular newsletters and on our website.

Current Travel to School – Survey Results

Using hands up data we are able to monitor pupils travel habits and investigate any trends or changes in modal shift.



The results are shown below. (By double clicking your mouse on the chart it will open the table and allow you to amend the figures shown in percentages.

Number of Pupils on Roll 240	Information on chart is based on the pupils survey which was 96 % of the pupils on Roll.
Number of Pupils surveyed 231	

	Walking	**Cycling**	**Car**	**Car Share**	**Bus**	**Other**
2008- %	21	10	26	35	2	5
2009 - %	29	7	20	30	5	8
2010	**Walking**	**Cycling**	**Car**	**Car Share**	**Bus**	**Other**
Percentages	30	10	22	30	1	7

Identified areas of concern

Two children from Downsbrook Middle have recently been hit by cars whilst crossing Dominion Road. Parents and teachers have expressed concern about the speed of the traffic outside school; although it is a 20mph limit during school hours. We also have a crossing controlled by traffic lights, but some parents have seen cars 'jumping' the lights when they are showing red. It has also been noted that parents cross with their children away from the lights.

Location	**Identified Concern**	**Action**
In front of school	Speed of traffic on Dominion Road.	We have discussed using bollards to stop cars parking on the yellow lines in order to create more visibility for drivers and pedestrians on the road.
In front of school	Parents and children not using the safest way to cross the road.	
In front of school	Cars going through red lights	Request visit from local community support officers at peak times.

Initiatives and Promotions

We participate in walk to school week and encourage staff and children to walk. Staff participate in a 'car-free' car park day where they use sustainable modes of transport or 'park and stride' methods to get to work. School has a healthy school week where the profile of walking to school for exercise is once again raised.

Working with Others

We work along side Downsbrook Middle School as both schools face similar problems with the busy road at the front. We have used the Community support officers to help us to 'police' this trouble spot.

School Trips and Extended School Activities

Our school trips are organised with the help of parents and a through risk assessment is always carried out. If we can walk to the venue, then we do that in order to save money and take the healthy option! If we are travelling by coach, the coach pulls up outside school and the children can embark from the end of our school car park.

Staff Travel

We have 10 full time and 15 part time staff, most of our staff live over 5km from the school so have to drive to school as public transport does not fit with the school times, we promote the WSCC 10% challenge to all staff through the staff notice board and encourage car sharing and cycling.
We have (restricted parking on site/enough parking for all staff on site) so additional staff or visitors have to park in roads around our school

Curriculum Links

We try to link healthy lifestyle choices through our curriculum work. We plan this as a unit and eco and healthy issues are considered at the planning stage.

Action and Review Plan

Using the concerns highlighted in the survey and through the schools knowledge of the school environment complete the table below. (Example Included)

Identified Concern and Date	Action	Responsibility	Reviewed
Jumping red lights – crossing the road safely. Jan 2010	Work with local PSCO and pupils to highlight dangers of parking on zig zags	PCSO Eco meeting Travel Plan	July 2010
Increase numbers of children walking, scootering or cycling to school.	Highlight the profile of walking to school during annual healthy school week. Participate in national walk to school weeks	Travel plan Healthy school planning meeting	July 2010